

39TH NATIONAL ADAPTED PHYSICAL EDUCATION CONFERENCE
 NORTH AMERICAN FEDERATION OF ADAPTED PHYSICAL ACTIVITY SYMPOSIUM

At the Mission Inn
Thursday November 4, 2010

Time	Convention Center	Ho-O-Kan	San Diego	Santa Barbara	Monterey/San Gabriel (Poster)
4:00	Registration Opens				
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7:00-7:50		Keynote: Dr. Dale Ulrich "Assessment and Associated Issues" (note: Music Room at Mission Inn)			
8:00-9:00		Social with Music (note: Music Room at Mission Inn)			

Friday, November 5, 2010

Time	Convention Center	Ho-O-Kan	San Diego	Santa Barbara	Monterey/San Gabriel (Poster)
7:00-7:50		APAQ Board Meeting	REGISTRATION OPENS Convention Center		
7:30	Registration All Day		EXHIBITOR GRAND OPENING		
8:00-8:20		<p>Preliminary Validation of the Inventory of Teaching Challenges for Inclusive Physical Education</p> <p>Iva Obrusnikove & Suzanna R. Dillon</p>	<p>Waking the dragon and making it fly: Dragon boating for children with a disability</p> <p>Viviene A. Temple, Allison Freeman, Carier deBoer, & Julie Southward</p>	<p>Visual-part and music instructions improve timing consistency in bimanual drumming in adults with Down Syndrome</p> <p>Ringenbach, S.DS., Gibbons, Z., Chen, C., & Mulvey, G.</p>	
8:30-8:50		<p>The relationship of motor skills in the early social communications of young children with DS</p> <p>Megan MacDonald & Dale Ulrich</p>	<p>Staff perception of including youth with disabilities in afterschool programs</p> <p>Jennifer Taylor, Joonkoo Yun, & Jeff McCubbin</p>		
9:00-9:20		<p>General physical education teachers' perception of adapted physical education consultation</p> <p>Marci Pope & Rebecca Lytle</p>	<p>Pedagogical expert system to design exercise program for people with disabilities</p> <p>Pamela Arnhold, David Valentine, & Sara Herold</p>		
9:30-9:50		<p>Predicting bicycle riding success in youth with Down syndrome or autism</p> <p>Phil Esposito & Dale Ulrich</p>	<p>Virtual reality: A new tool for therapy? Functional movements and physical activity elicited playing Nintendo Wii</p> <p>E. Jean Burrows, Viviene Temple, P. Lynn Purves, Lynneth Stuart-Hill, Erin</p>	<p>Exploring Health Experiences of Youth with Multiple Disabilities</p> <p>Cindy Presse & William Harvey</p>	

			Mazzoni, & Karen Robinson		
10:00-10:50		<p>Panel Keynote: “Issues and Concerns about Research in Adapted Physical Activity” Marcel Bouffard, Geoff Broadhead, John Cairney, Michelle Grenier, and Jeff McCubbin San Diego Room</p>			
11:00-11:20		<p>Sensory processing and motor abilities in children with ASD</p> <p>Teri Todd, Joey Stein, & Marci Pope</p>	<p>Understanding the role of friendships on well being of youth athletes with physical disabilities</p> <p>Deborah Shapiro & Jeff Martin</p>	<p>"What's the difference?" Wheelchair basketball, reverse integration and the question(ing) of disability</p> <p>Nancy Spencer-Cavaliere, Danielle Peers, & E. Jane Watkinson</p>	
11:30-11:50		<p>Service learning in adapted physical activity and physical education teacher education</p> <p>Shawn Wilkinson & William Harvey</p>	<p>An Intervention to Increase Physical Activity in Young Children with Down Syndrome: A Non-Randomized Control Trial</p> <p>Janet Hauck & Dale Ulrich</p>	<p>The Role of the Paraeducator in the General Physical Education Environment</p> <p>Rebecca Bryan</p>	
12:00-1:45		<p>NAFAPA: Pat Austin Award with Luncheon Spanish Art Gallery: Mission Inn The Pat Austin Award Winner: Kyra Kane, University of Regina</p> <p>NAPEC: SCAPE Award and Luncheon- Ben Lewis North Hall: Convention Center The TOY: Barbara Lawrence Exemplary program award: Teri Hayden and Patrick Tailon</p>			
2:00-2:20			<p>“Evidence-Based Practice (EBP)”</p>		Put Posters Up by 2:30 pm
2:30-2:50			<p>Greg Reid & Marcel Bouffard</p>		
3:00-3:20		<p>Research on Children with Visual Impairment to Facilitate Inclusion and Physical Activity</p> <p>Lauren Lieberman & Jeff Yellen</p>	<p>The play space experiences of children with disabilities</p> <p>Christina Lau, Nancy Spencer-Cavaliere,& E. Jane Watkinson</p>	<p>Prediction of Metabolic Rate from Wrist-Accelerometry in Individuals with Down Syndrome</p> <p>Stamatis Agiovlasitis, Robert W. Motl, John T. Foley, & Bo Fernhall</p>	

3:30-3:50		Effects of restricted ankle range of motion on human walking: An application to transtibial amputee gait patterns Susan Silverman	The effects of Wii Fit balance games on static and dynamic balance of 9-11 year old boys with developmental coordination disorder Sarah Krasniuk, J. MacLeod, S. Matthews, J. Twahir, & J. Taylor	Guidelines for reviewing research papers for the Adapted Physical Activity Quarterly Marcel Bouffard & Terry Rizzo	
4:00-4:20		Eligibility and Placement Guidelines for Adapted Physical Education Services Lauren Lieberman	Examining strengths and weaknesses is fundamental to understanding differences in movement skill performance among children with ASD K.L. Staples & G. Reid	South Korean Undergraduate Collegians' Beliefs about Inclusion and teaching Students with Disabilities Youngsoo Son, Samuel Hodge, & Heaja Chun	Poster Presenters at Present
4:30-4:50			The physical activity patterns of adolescents with physical disabilities and the factors influencing their physical activity participation Esther Ortiz	The physical Activity patterns of youth with ASD Megan MacDonald, Phli Esposito, Janet Hauck, Irully Jeong, Leah Ketcheson & Dale Ulrich	
5:00-6:00			NAFAPA Business Meeting	SCAPE Past Chair's Meeting	

Saturday, November 6, 2010

Time	Convention Center	Ho-O-Kan (20) 8-5	San Diego (75) 8-5	Santa Barbara (40) 8-5	Monterey/San Gabriel (Poster) 8-5
7:00		REGISTRATION OPENS Convention Center			
8:00 - 8:20		Physical Activity Patterns in Older Adults with Intellectual Disabilities: A Comparison Study Alicia Dixon & Miyoung Lee	Envisioning Adapted /Physical Education as a Unified Practice Michelle Grenier, Suzanna Dillon, Dave Martinez, Amy Aenchbacher, & Brad Weiner	Goal Commitment and physical activity level in ambulatory individuals with multiple sclerosis Dal-Hyun Moon	
8:30- 8:50		The influence of concurrent cognitive tasks on motor performance in people with traumatic brain injury Ai Katase, Shane Frehlich, Jennifer Romack, & Taeyou Jung		Comparing Physiologic and performance Measures of Wheelchair Athletes Playing Tennis and Using the Nintendo Wii System: A Pilot Study Colleen Lewis, C. Beaudoin, T. Parker, & M. Schutten	
9:00- 9:20		An Introduction to Secondary Data Analysis John Foley	Ethical Practice in Adapted Physical Activity: Implications for Research Donna Goodwin	The effects of varying instructional approaches on perceived enjoyment and physical activity levels of students with disabilities during the health-related fitness portion in inclusive physical education ZaNean McClain, Joonkoo Yun, Jeffrey McCubbin, & Hans van der Mars	Put Posters Up by 9:30 am
9:30- 9:50				A Documentary Analysis of Published Articles in Sport for Individuals with Disabilities Jihyun Lee & David Porretta	

10:00-10:20		Perceived Barriers and Facilitators of Participation in After-School Physical Activity by Children with Autism Spectrum Disorders Iva Obrusnikove	A Web Survey Mode in Physical Education Teachers Jooyeon Jin	Determining the Minimum Number of Hours of Activity Monitoring Needed in Children and Adolescents with Down Syndrome using Generalizability Theory Irully Jeong	
10:30-10:50		Don't dilly-dally in the coffee line!"The shared experiences of older adults with and without intellectual disabilities in a community-based senior citizens center Brenda Rossow-Kimball & Donna Goodwin	Parental involvement: A missing piece of puzzle in inclusive physical education Jihoun An & Samuel Hodge	Aquatic Gait Training with Additional Weight for People Post-Stroke Ryota Nishiyori, Bobby Charalambous, Do Kyeong Lee, Shane Stecyk, Konstantinos Vrongistinos, & Taeyou Jung	
11:00-11:20		Parental Perceptions of the Factors that Influence Participation of Children with Autism Spectrum Disorders in After-school Physical Activity Iva Obrusnikove & Dannielle Miccinello	A Systematic Review of Motor Skill Interventions for Children with DCD Janice Causgrove Dunn & Jodie Stearn	How to Write a Fundable Grant Proposal Joonkoo Yun, Simon Driver, David Porretta, & Jeff McCubbin	Poster Presenters at Present
11:30-11:50		Psychometric Properties of the 2005-2010 Adapted Physical Education National Standards Certification Exam Timothy Davis & Suzanna Rocco Dillon			
12:00-1:30		Closing Keynote for All & Luncheon- Ben Lewis North Hall: Convention Center Thom McKenzie; Assessing Physical Activity and its Contexts for All			

Poster Presentation Schedule

Friday, November 5, 2010

4:00-4:50

1	Jaehwa Kim, Kelly Allums-Featherston, Kwangjin Oh, & Ron French: Obesity as an educational disability: opinions from South Korea and United States
2	Suzanna Rocco Dillon, Jared kowalski, & Timothy Davis: "A New Outlook on Physical Education" for Students with Disabilities: Reflections of Perservice Physical Educators
3	Mihye Jeong, So-Yeun Kim, Eunkyung Lee: Parents' Perceptions toward Participation in Physical Activity Programs of Their Children with Disabilities
4	Andrea Taliaferro & Martin Block: The influence of Self-Efficacy on Physical Education Teachers' Behavior Toward Inclusion
5	Carlos Cervantes & David Porretta: The Effects of an After School Program on Leisure Time Physical Activity Behavior of Adolescents with Visual Impairments
6	So-Yeun Kim, Lauriece Zittle, Beverly Henry, Linda Deschield, & Josephine Umoren: Development of Head Start Teacher Efficacy Scale for Nutrition and Physical Activity
7	Amaury Samalot-Rivera & David Porretta: The Effect of Social Skill Instruction on Sport and Game Related Behaviors of Children with Emotional or Behavioral Disorders
8	Aguinaldo Garcez & Edna de morals Garcez: Adatpive rowing and rehabilitation
9	Hisham Mughrabi, Ron French, Sally Ford & Ronald Davis Effect of Three Coaching Techniques on the Shot Put Release Point and Distance of Throw for Male Athletes with Intellectual Disabilities
10	Alsahlhe Tariq & Ron French Inclusion in Physical Education: Bibliometric Study

Saturday, November 6, 2010

11:00-11:50

1	Barry Lavay & Lori Reich: Assessment of the effectiveness of the CSU, Long Beach Adapted Physical Education Credential Program and Student Learning Outcomes
2	Min-Kyu Han, Dae-Yeon Kim, In-Ae Kim, & Dong-Man Kim: Development of norm and criterion standards for health-related physical fitness assessment for persons with spinal cord injury
3	Stamatis Agiovlasitis, Michael Beets, Huimin Yan, Christopher Fash, Sushant Ranadive, & Bo Fernhall: Establishing a Steps-per-minute Moderate-intensity Threshold for Individuals with Down Syndrome
4	Heaja Chun, Tae Sam Kim, Hee Chang Han, & Su Deok Chae: Comparative Analysis of Dynamic Variability of Low Extremities during Gait between Men with and without Intellectual Disabilities
5	Jason Bishop: Exploring Causes of Motor Deficits of Children with Attention deficit Hyperactivity Disorder
6	Seokmin Yun, Ron French, Sukhoon Yoon, & Joyoing Yook: Bibilometric Study of Teacher Empowerment: Decision Making, Professional Development, Status, Self-Efficacy. Autonomy, and Self-Esteem from 1995 to 2009
7	Sarah Krasniuk & Jane Taylor: Comparison of Centre of Pressure (COP) Measures obtained on the Wii Fit Balance Board and the AMIT Force Platform: A Pilot Study
8	Laurie Malone & Laura Vogtle: Heart Rate Response during Group Exercise in Adults with Cerebral Palsy
9	Joel Brasher & Laurie Malone: Quality of Life, Self Regulation and Exercise Barriers and Benefits in Youth with Physical Disabilities